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## Course Overview

**Course Title** Inquiry Seminar: Learning the Art of Inquiry

**Course and Section Number** LAR-101-ONL

**Number of Credits** 3 Semester Credits

**Term** 22/SUMM

**Course/Section Dates** 05/23/2022 – 07/23/2023

**Meeting Time** Class meets online via Canvas

**Instructor** April Paschall

**Doane Email Address** april.paschall@doane.edu

**Textbook Information:  
(e.g. title, edition,  
publisher, ISBN)**

Title: Pocket Style Manual, 8<sup>th</sup> edition, & Documenting sources in APA Style, 2020 update.

Author: Hacker

ISBN-13: 9781319360092

ISBN-10: 1319360092

Link to Doane Bookstore:

<https://www.bkstr.com/doaneuniversitystore/shop/textbooks-and-course-materials>

### Additional Course Materials

**Course Description**

A course designed to introduce students to college-level writing, discussion, critical thinking, and critical reading. Faculty will choose a topic for each section in order to help students learn information research skills, to work collaboratively, and to gain an appreciation for interdisciplinary study and multiple perspectives. Each year, the instructors identify a guiding question, with related common student readings and



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experiences. Students will begin to engage in ongoing reflection about their educational experience. Students will work to engage in discovery, gather and evaluate facts and assumptions, support conclusions with relevant evidence, and practice effective communication.

### **Foundational Area of Knowledge**

#### **Liberal Arts Studies**

The Liberal Arts Seminars progressively address the essential learning outcomes. In addition to addressing the appropriate essential learning outcomes and the habits of an intellectual life, each Liberal Arts Seminar will have learning outcomes unique to the course section.

### **Course Learning Outcomes/Objectives**

At the completion of this course students will be able to:

1. Identify the value of a Doane liberal arts education
2. Utilize student support services and resources
3. Differentiate when and how to use the different types of college-level writing for assignments in future courses
4. Evaluate sources of information to discern credibility
5. Identify scholarly peer reviewed journal articles using the Doane library online database
6. Analyze personal strengths and needs as an adult student in the college environment.

**BIG IDEA:** This course addresses the learning outcomes related to creating a solid **ACADEMIC FOUNDATION** for students while preparing for a successful and enjoyable learning experience.

Specifically, students will:

- Understand the **IMPORTANCE** of a liberal education
- Engage in discovery of personal **STRENGTHS & NEEDS**
- Know how to **NAVIGATE** and **USE** resources available
- Create a sense of **COMMUNITY**

### **Technology Requirements**

For the successful use of Canvas please refer to Doane University's [minimum computer requirements](#). This may also include:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Word processing software -Microsoft or Google Docs
- Webcam and mic



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### **Syllabus Addendum**

[Addendum](#) includes information regarding:

- Academic Support
- Military Friendliness & Services
- Study Time
- Credit Hour Definition
- Catalog and Policies

### **Technological Support**

If you are in need of technical assistance, please contact the service center at 402-826-8411 or by email at [help@doane.edu](mailto:help@doane.edu).

### **Learning Management System**

Canvas: <https://doane.instructure.com>

### **Campus Network or Canvas Outage**

When access to Canvas is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).